



# COMMUNITY COLLEGE INITIATIVE PROGRAM

## STUDENT APPLICATION 2017-2018

### Personal Information

**Name of applicant** as indicated on passport if passport is already issued. Please type or print.

**SURNAME/FAMILY NAME**  
(write in all capital letters)

**First/Given Name**

**Middle Name(s)**

**Home Address:**

Street and number:

City:

State/province:

Postal code:

Country:

**Home Phone:**

**Mobile Phone:**

**E-mail:**

**Gender:**

Male

Female

**Marital status:**

Single

Married

**Do you have a passport?**

Yes

No

**Date of birth (month/day/year):**

Month of birth:

Day of birth:

Year of birth:

**Country/Countries of citizenship:**

**Country/Countries of permanent residence:**

**Place of birth (city or town and country, as listed in passport, if available):**

City of birth:

Country:

**Are you currently a student?**

Yes

No

If yes, what is the course of study you are pursuing?

**Are you enrolled in a degree program?**

Yes

No

Please list the name of the degree:

How many years toward the degree have you completed?

Name of college/institution where you are enrolled:

Date you anticipate completing your degree:

**What is the highest educational degree you have completed?** Please list the degree and the number of years of postsecondary of study.

**Have you participated in any U.S. government exchange program?**

Yes

No

If yes, give name of the program: Duration of the program :

Duration of the program :

Year you participated:

Your proposed Field of Study during the Community College Initiative Program:		
Field of Study (check one):	Concentration Area (check two or three):	Rank Order Preference of Two or Three Selected Concentration Areas (1 is highest, 3 is lowest)
<b>Agriculture</b>	Agribusiness Agricultural Geospatial Technology Agricultural Production Management Animal Science Environmental Horticulture and Conservation Parks and Natural Resources Small Scale Food Production Sustainable Agriculture Wastewater Purification	<div>1                  2                  3</div>
<b>Applied Engineering</b>	Architecture Automotive Technology Computer Aided Design Construction Management Electro-Mechanical Technology Electrical Technology Electrical Systems Maintenance Electricity and Electronics Technology Heating Ventilation and Air Conditioning Machine Repair: Automated Systems Manufacturing Technology Mechatronics Robotics Welding	<div>1                  2                  3</div>
<b>Business Management and Administration</b>	<b><i>Banking and Finance</i></b> Accounting Banking Bookkeeping <b><i>Entrepreneurship</i></b> Business Planning Entrepreneurship Small Business Management <b><i>Marketing and Public Relations</i></b> Customer Service Marketing Promotions and Public Relations Social Media Marketing	<div>1                  2                  3</div>

	<b><i>Management and Administration</i></b> Administrative Professional Business Management Business Operations Support and Services Human Resources International/Global Business Leadership Development Logistics and Global Supply Chain Mngmt Manufacturing Non-Profit Leadership and Administration Organizational Leadership Project Management Sales	<b>1</b>	<b>2</b>	<b>3</b>
<b>Early Childhood Education</b>	Administration of an ECE Center Early and School-Age Care Specialist Early Childhood Education Special Education	<b>1</b>	<b>2</b>	<b>3</b>
<b>Information Technology</b>	Computer Information Systems (CIS) and Computer Science (CS) Computer Internetworking Technologies (CIT) Geographic Information Systems (GIS) IT Technician – Desktop Support, Computer Support, Network Technician	<b>1</b>	<b>2</b>	<b>3</b>
<b>Media</b>	Digital Media/Animation Film Studies/ Motion Picture/ Television Graphic Design Journalism Public & Media Relations Social Media Marketing Web Design Web Development	<b>1</b>	<b>2</b>	<b>3</b>
<b>Public Safety</b>	Fire Sciences, Protection and Safety Emergency Services	<b>1</b>	<b>2</b>	<b>3</b>
<b>Tourism and Hospitality Management</b>	Hospitality and Hotel Management Culinary Arts and Restaurant Management Meeting, Event, and Exhibition Planning Tourism	<b>1</b>	<b>2</b>	<b>3</b>

**Knowledge of Languages:** Rate yourself *Excellent, Good, Fair, or Poor*. Include all languages that you speak or have studied, including English. List your native language first.

Language	Reading	Writing	Speaking	Listening

**Language proficiency** If you have taken any standardized test of English language proficiency (for example TOEFL, TOEIC, IELTS) please list the test taken, give the results, and provide a copy of the test results.

Test Taken:

Date Taken (month/day/year):

Results (*also attach copy*):

### Background Information

**Educational History.** Please list educational institutions you are currently attending or have attended with the most recent listed first. Please attach a translated and certified copy of your transcripts for any institution from which you received a certificate, diploma or degree.

Name of Institution/Location	Major Field of Study	Dates Attended (Month, Year)		Actual Name of Degree or Diploma (Do not translate)	Date Received
		From	To		

**Work Experience:** Are you currently employed?

Yes

No

List jobs held, begin with current or most recent employment. (Continue on additional sheets of paper, if necessary)

Name and address of employer	Position held	Date From: (Month/ Year)	Date To: (Month/ Year)	Responsibilities

**Professional Experience:** In addition to jobs held, please list relevant professional non-paid, volunteer and/or leadership positions or experiences.

Position	Date From: (Month/ Year)	Date To: (Month/ Year)	Responsibilities

**If you have traveled or lived in any country other than your own, indicate places, dates (month and year) and purpose.**(Continue on additional sheets of paper, if necessary)

Country	Dates	Purpose

**Below, provide the names, addresses and telephone numbers of individuals to be notified in case of an emergency.**

Name of individual	Location & address of individual (List contacts in your country and in the United States.)	Indicate relationship to you (father, mother, friend, etc.)	Languages this person speaks

**Please list family members who have participated in a U.S. government-sponsored exchange program in the United States.** (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

**Please list any family members who are currently applying to participate in a 2017 or 2018 U.S. government-sponsored exchange program in the United States.** (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

## Essays

**Essay #1:** Within your proposed field of study, what do you want to study? Please describe in detail your specific concentration areas of interest within your field of study. (Your response should be a minimum of two paragraphs. Your response helps us to match your interests with college programs.)

**Essay #2:** Please describe your related experience within this field of study. How would this program of study build on your past education, training, and/or experience? If you are new to this field, why did you choose this field? (Your response should be a minimum of two paragraphs. Your response helps us to match your interests with college programs.)

**Essay #3:** Please describe your future professional and personal goals. How would the CCI Program help you to achieve these goals? (Your response should be a minimum of one paragraph. Your response helps us to match your goals with college programs.)

**Essay #4:** Please describe a problem or challenging situation in your educational, professional, or personal life and describe how you resolved it and what you learned from this situation.



**Essay #5:** If you participate in this program, how do you think your contributions to your community will be different in five years?

**Essay #6:**

- a.) What part of U.S. culture are you eager to experience? Why?
- b.) What would you like to share about your country and its culture with the people you meet who may have limited knowledge about it?

**Essay #7:**

What do you think will be most challenging for you about being away from your home for a year and living in shared housing with diverse, multinational participants? What steps will you take to overcome these difficulties?

## COMMUNITY COLLEGE INITIATIVE PROGRAM APPLICATION CERTIFICATION STATEMENT

**CERTIFICATION:** I certify that I completed this application myself, that the information given in this application is complete and accurate, and that I have carefully read and understand it.

I understand that program administrators reserve the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will eliminate me from the competition or cause my dismissal from the Community College Initiative Program.

Also, I acknowledge that I am aware of the following program requirements:

- I must follow all program rules and regulations and observe all the laws of the United States during my stay there.
- At the end of the academic year program, I will return to my home country and fulfill a two-year, home country residency requirement in compliance with the terms of my J-visa. I understand that I may not extend my program dates.

\_\_\_\_\_  
Signature of applicant

\_\_\_\_\_  
Date (month/day/year)

[Click here  
to reset the Form](#)